

I am pleased to offer a recommendation on behalf of my former student, Michel Foucault. I met Michel in the spring semester of 1950, when he was my student in Sociology 101B, "Contemporary Sociological Theory," an upper-division course required of all sociology majors that introduced students to a variety of American and European theories of social action and interaction. Michel was one of my better students that semester, earning an overall grade of "A-" in the course.

Michel was an eager student and active participant in section discussions. While other students were fairly quiet, I knew that I could always count on Michel to contribute to class discussion. He was never afraid to voice his disagreements with the theorists we read, or to engage respectfully with the opinions of his peers. As a result, he quickly earned the respect of his fellow students. I required all of my students to lead at least one discussion section; Michel volunteered to go first, and proved himself to be a capable public speaker with a solid grasp of the material. Indeed, he was one of my more articulate students. Somewhat surprisingly, this articulateness did not always extend to his written work, which sometimes lacked the same critical edge as his performance in class. However, his writing did improve noticeably over the course of the semester.

Michel Foucault is an engaging and capable young man with a strong internal drive. He strikes me as a good fit for law school because of his critical thinking and public speaking skills. I am confident Michel will experience success in his future endeavors, and I support him wholeheartedly.